

Scoil Naomh Caitríona

Our Self-Evaluation Report and Improvement Plan

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

We are implementing a lot of great initiatives throughout the school, for example;

- Literacy Lift off (Senior Infants -2nd)
- Graded Readers (Junior Infants-1st)
- Ready Set Go Maths (Junior and Senior Infants)
- Book Club (4th-6th)
- Building Bridges of Comprehension (All classes)
- Aistear (Junior and Senior Infants)
- Engage Readers (2nd-5th)
- Friendship Terrace (Junior Infants)
- Fun Friends (Senior Infants)
- Friends for Life (5th)

This is what we did to find out what we were doing well, and what we could do better:

We surveyed some classes using Survey Monkey, the girls answered questions based on their perception of their own learning in Reading, Writing and Oral Language.

We interview a number of teachers to gauge their perception of the New Language Curriculum.

This is what we are now going to work on:

Writing genres, recognising different genres and producing a piece of work from a particular genre.

The genres are;

Recount: our news, summaries

Narrative: a story

Persuasive: debate, letter to a Minister, advertisements

Explanation: how something works or is made e.g. honey

Procedural: recipes, instructions on how to play a game

Report: book report, review

This is what you can do to help:

Junior Classes:

- Talk about different routines/procedures your daughter completes on a daily basis e.g. brushing teeth, get ready for school, crossing the road
- expose your daughter to a variety of genres when reading together
- discuss the different element of familiar stories – beginning, middle, end, characters etc.
- ask your daughter for a recount of her day at school!

Senior Classes:

- Encourage your daughter to read from a variety of genres.
- Use newspaper or online news to find news items written in different genres
- Look out for writing genres in everyday life e.g. billboard advertisements are usually persuasive.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department sets out a **standardised school year and school holidays**.

Last year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

Last year we had our parent/teacher meetings and staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this.

All teachers know about the *Procedures* and we have told all parents, via our website, about them and how we follow them.

Our Designated Liaison Person (DLP) is Claire O'Donovan

and our Deputy DLP is Aisling Daly

Enrolment and attendance

The Department requires schools to have and publish an enrolment policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an Enrolment policy and it is published.

We keep accurate attendance records and report them as required.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it, which we do. Our code of behaviour describes and supports positive behaviour.

We have a very clear and high-profile anti-bullying policy in our school.